



Proposed Phased School Reopening Health and Safety Plan

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

For building level questions, please contact your principal.

For something of importance, here is my contact information:

Paul Brennan, Superintendent <cell> [570-983-7135](tel:570-983-7135) (text is best)

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: (Riverside School District)

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for blended learning: 9/9/2020

Our BACK TO SCHOOL/2020-2021 schedule is as follows:

Tuesday, September 8, 2020 – First Teacher Day (Welcome Back / Teachers will prepare three days of virtual lessons / Orientation)
Wednesday, September 9, 2020 – All students will participate virtually so that we can provide additional trainings for faculty & staff
Thursday, September 10, 2020 - All students will participate virtually so that we can provide additional trainings for faculty & staff
Friday, September 11, 2020 - All students will participate virtually so that we can provide additional trainings for faculty & staff

HYBRID INSTRUCTION STARTS:

Monday, September 14, 2020 – All students in GROUP A (Moosic/*Avoca) will be in school (brick & mortar), everyone else will be virtual
Tuesday, September 15, 2020 - All students in GROUP B (Taylor/*Scranton) will be in school (brick & mortar), everyone else will be virtual
Wednesday, September 16, 2020 – All students in GROUP A (Moosic/*Avoca) will be in school (brick & mortar), everyone else will be virtual
Thursday, September 17, 2020 - All students in GROUP B (Taylor/*Scranton) will be in school (brick & mortar), everyone else will be virtual
Friday, September 18, 2020 – All students in GROUP A (Moosic/*Avoca) will be in school (brick & mortar), everyone else will be virtual

Monday, September 21, 2020 - All students in GROUP B (Taylor/*Scranton) will be in school (brick & mortar), everyone else will be virtual
Tuesday, September 22, 2020 –All students in GROUP A (Moosic/*Avoca) will be in school (brick & mortar), everyone else will be virtual
..... *and the rotation will continue*

All district students will be divided into a Group A and a Group B based upon their physical address.

Group A = Moosic & Avoca - Will physically attend on Days 1, 3 & 5
Group B = Taylor & Scranton - Will physically attend on Days 2, 4 & 6

- In a few instances, AP students will be allowed to veer from the Group A/B schedule for their AP classes only if the principal deems that it is better for the student to do so.
- Any student wishing to attend virtually 100% of the time, instead of physically attending on the rotational schedule, will be able to follow their daily schedule and participate in and earn credit for all classes they are scheduled to take.
- Students must either physically attend in the Group A/Group B rotation (Tier II) or participate 100% virtually (Tier III). Students may switch between tiers within a somewhat short notice as long as it doesn't make the Tier II or Tier I conditions unsafe. If so, there will be a waiting list.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Scott Pentasuglio	Director of Compliance - District	Pandemic Coordinator
Paul Brennan	Superintendent of Schools (Parent)	Plan Development and Response Team
Rob Presley	Principal - Secondary	Plan Development and Response Team
Bronson Stone	Principal - Secondary	Plan Development and Response Team
Dave Walsh	Principal – Elementary (Parent)	Plan Development and Response Team

Nicole VanLuvender	Principal - Elementary	Plan Development and Response Team
Kristin Samsell	Director of Special Education (Parent)	Plan Development and Response Team
Barbara Chisdock	Technology Coordinator – District	Plan Development and Response Team
Bill Drazdowski	Business Manager	Plan Development and Response Team
Chris Oustrich	Director of Facilities (Parent)	Plan Development and Response Team
Donna Gilroy	Director of Food Services	Plan Development and Response Team
Carol Armstrong	School Board – (President)	Plan Development
Kevin Harchar	School Board (Parent)	Plan Development
Janice Gorman	Head Nurse (School Cert./REA Union)	Plan Development
Mike Kolessar	Faculty (REA Union President)	Plan Development
Dave Prislupsky	Staff (RESPA Union President)	Plan Development
Dan Digwood	Athletic Director/Faculty (REA / Parent)	Plan Development
JT Yarem	Head of Guidance / REA	Mental Health Re-Entry Creation
Tanya Davis	Teacher / Translator / REA	Transfer Plan to Spanish

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary

should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

We are in discussions with our union to add staff and build in incentives for attendance for this upcoming school year. Our district is committed to making this happen!

We are in negotiations with two outside vendors. Both provide long lasting antimicrobial protection for all school surfaces using electrostatic sprayers. Our goal is to lay down a barrier of long lasting protection against microbial regrowth using a category IV EPA approved active ingredient. Then, to get them to periodically swab our surfaces to examine for any microbial risk.

We will be training our staff on the proper procedures to disinfect on an ongoing and as needed basis. We have been changing filters and are committed to having our ventilation examined before the start of school.

See the chart for specifics for cleaning and disinfecting.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>All hi-touch areas will be disinfected multiple times throughout the school day.</p> <p>There are hand sanitizer dispensers in each room. Teachers will be equipped with Virex and paper towels. Teachers will also have the ability to open windows if they choose.</p> <p>Additional staff will be used to disinfect in classrooms and other frequently used student areas throughout the school day.</p> <p>Being extra vigilant and intensifying preventative measures, such as implementing enhanced sanitation and hygiene practices across the district.</p> <p>Our lavatories and classrooms will be disinfected with all LIST N – EPA approved COVID-19 disinfectants. Oxivir and Virex among others will be two of the products that we will be using daily.</p> <p>Our district has a partnership with Aramark and are able to use national client relationships buying power to go to the top of the list with SERVPRO in case we have</p>	<p>All hi-touch areas will be disinfected multiple times throughout the school day.</p> <p>There are hand sanitizer dispensers in each room. Teachers will be equipped with Virex and paper towels. Teachers will also have the ability to open windows if they choose.</p> <p>Additional staff will be used to disinfect in classrooms and other frequently used student areas throughout the school day.</p> <p>Being extra vigilant and intensifying preventative measures, such as implementing enhanced sanitation and hygiene practices across the district.</p> <p>Our lavatories and classrooms will be disinfected with all LIST N – EPA approved COVID-19 disinfectants. Oxivir and Virex among others will be two of the products that we will be using daily.</p> <p>Our district has a partnership with Aramark and are able to use national client relationships buying power to go to the top of the list with SERVPRO in case we have</p>	<p>Chris Oustrich, Director of Facilities</p> <p>Donna Gilroy, Director of Food Services</p> <p>Building Principals</p>	<p>We have been stock piling cleaning supplies. We are adding a washer and dryer to West as it is the only school without the ability to launder items.</p> <p>Fountains will be shut off and signage will be appropriately placed on them.</p> <p>Some urinals will be bagged in order to ensure that proper social distancing is met.</p>	<p>Yes</p>

	<p>to go into a Tier III deep clean for any length of time.</p> <p>Our district purchased backpack sprayers and foggers. We will strategically be using the decontamination foggers to disinfect quickly and efficiently to combat the coronavirus.</p>	<p>to go into a Tier III deep clean for any length of time.</p> <p>Our district purchased backpack sprayers and foggers. We will strategically be using the decontamination foggers to disinfect quickly and efficiently to combat the coronavirus.</p>			
<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Ventilations systems will be checked and monitored. Our filters will be changed and we will increase our ventilation rates by 130% with the amount of fresh air intake.</p>	<p>Ventilations systems will be checked and monitored. Our filters will be changed and we will increase our ventilation rates by 130% with the amount of fresh air intake.</p>	<p>Chris Oustrich, Director of Facilities</p>		<p>No</p>

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

We are confident that our classrooms will have our desks spaced apart using the 6 feet as the goal for Tier II. A teacher can ask a student to wear a mask if they need to perform work such as small group or individual work. Anyone who is in the company of someone less than 6 feet, must wear a mask. Although it is not required to wear a mask if the 6 feet distance is achieved in class, a student may elect to wear it all of the time. Please see our information on face coverings for greater detail.

Visitors are not allowed. In the event of an educational visit such as an IEP meeting, our administration will setup a safe scenario which shall involve an isolated area and screenings.

Outdoor space will be utilized by principals when they feel that it will provide a safer opportunity for our kids. One example would be to provide outdoor seating on good weather days for grade levels of students in addition to an already well-spaced cafeteria.

Please see our chart and details later in the document for more specifics.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Each classroom will have our student desks with 6 feet of separation. Any time when 6 feet in our school is not achieved, masks must be worn by all. Teachers will have a safe area marked in the front of their room to teach.</p>	<p>Each classroom will have our student desks with 6 feet of separation. Any time when 6 feet in our school is not achieved, masks must be worn by all. Teachers will have a safe area marked in the front of their room to teach.</p>	<p>Director of Facilities: Chris Oustrich and Maintenance</p>	<p>Setup prior to our start</p> <p>Removal of unnecessary items</p> <p>Teachers will have the opportunity to voluntarily come in for any personal items or else they will be removed/stored</p>	<p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>By going every other day, we will have less than half of our enrollment and we will be able to properly space out our students. We will also make outdoor seating available at our high school and possibly our elementary schools on good weather days.</p>	<p>By going every other day, we will have less than half of our enrollment and we will be able to properly space out our students. We will also make outdoor seating available at our high school and possibly our elementary schools on good weather days.</p>	<p>Director of Food Services: Donna Gilroy</p> <p>Building Principals</p> <p>Director of Facilities: Chris Oustrich and Maintenance</p>	<p>Mapping out seats after students/parents act on their DECLARATION TO EDUCATION for the 2020-2021 SY</p>	<p>No</p>
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Parents will be notified to review our hygiene protocols to reinforce them with their children. Our procedures will be provided to our faculty and staff. Any professional development beyond reviewing the literature will be provide upon request.</p> <ul style="list-style-type: none"> • Hand sanitizer will be available in all classrooms and at other high traffic areas of our schools. • Students and staff will be encouraged to wash their hands frequently and/or use hand sanitizer. • Review of proper procedures for handwashing, covering cough/sneeze and when to use PPE will happen for all students. 	<p>Parents will be notified to review our hygiene protocols to reinforce them with their children. Our procedures will be provided to our faculty and staff. Any professional development beyond reviewing the literature will be provide upon request.</p> <ul style="list-style-type: none"> • Hand sanitizer will be available in all classrooms and at other high traffic areas of our schools. • Students and staff will be encouraged to wash their hands frequently and/or use hand sanitizer. • Review of proper procedures for handwashing, covering cough/sneeze and when to use PPE will happen for all students. 	<p>Principals, Teachers and Nurses.</p>	<p>Supplies in Stock</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	Signage for each building will be displayed to reinforce appropriate procedures for being responsible (i.e. hygiene, social distancing, etc.).	Signage for each building will be displayed to reinforce appropriate procedures for being responsible (i.e. hygiene, social distancing, etc.).	Chris Oustrich and Maintenance.	Ordering or creation of signage	Yes
* Identifying and restricting non-essential visitors and volunteers	<p>Visitors will not be allowed physical access to be in our buildings for any reason.</p> <p>In the event of an educational visit such as an IEP meeting, our administration will setup a safe scenario which shall involve an isolated area and screenings.</p>	<p>Visitors will not be allowed physical access to be in our buildings for any reason.</p> <p>In the event of an educational visit such as an IEP meeting, our administration will setup a safe scenario which shall involve an isolated area and screenings.</p>	Building Principals + Secretaries	<p>Create an area and protocol for delivery drivers to drop items.</p> <p>Make parents and other visitors aware with signage and communication of the procedures.</p>	No
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	Equipment will be given out to specific classes or grade levels. It will be kept separate and cleaned after use.	Equipment will be given out to specific classes or grade levels. It will be kept separate and cleaned after use.	Principals, Teachers, Coaches and Maintenance.	<p>Our district has already had an orientation and implemented many protocols with our Fall and Winter Coaches. We released our academic plan</p> <p>Have H/PE review the CDC Considerations for Youth Sports</p>	No

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the sharing of materials among students	There will no longer be Library exchange. Students will have their own district-provided Chromebook and individual books. No one is to share any materials other than electronically.	There will no longer be Library exchange. Students will have their own district-provided Chromebook and individual books. No one is to share any materials other than electronically.	Principals, Teachers and Maintenance.	Chromebook – CARES funding	No
Staggering the use of communal spaces and hallways	At RHS, our downstairs stairwells usage will be designated by grade level (7 th and 8 th). This will ensure that no one has to cross into the other grade level for junior high. At all levels, principals will have autonomy to put into practice any processes for traveling that will help to ensure the safety and well-being of all. Masks must be worn by all during transitional times.	At RHS, our downstairs stairwells usage will be designated by grade level (7 th and 8 th). This will ensure that no one has to cross into the other grade level for junior high. At all levels, principals will have autonomy to put into practice any processes for traveling that will help to ensure the safety and well-being of all. Masks must be worn by all during transitional times.	Principals and teachers.	Signage and/or communication of processes.	Yes
Adjusting transportation schedules and practices to create social distance between students	There will only be transportation provided for K-6 (none for grades 7-12). All non-public runs in grades 7-12 will not be provided.	There will only be transportation provided for K-6 (none for grades 7-12). All non-public runs in grades 7-12 will not be provided.	Scott Pentasuglio, Superintendent, Principals, STA and other transportation contractors	Meet with STA and other transportation contractors prior to the start of school. Communicate to our parents and the parents of non-pubs after the plan is board adopted.	Yes

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	With less than half of our enrollment present on any particular day, we will be spacing our student desks 6 feet apart. Any other non-essential furniture items will be moved to storage. This may include the teacher's desk if necessary. All desks will face in the same direction and a safe zone for teachers will be marked off. Anyone within close contact (6 ft.) of another individual must wear a mask/shield.	With less than half of our enrollment present on any particular day, we will be spacing our student desks 6 feet apart. Any other non-essential furniture items will be moved to storage. This may include the teacher's desk if necessary. All desks will face in the same direction and a safe zone for teachers will be marked off. Anyone within close contact (6 ft.) of another individual must wear a mask/shield.	Superintendent, Principals, Teachers and Maintenance.	Schedules and physical placing of desks and such will drive this.	No
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	We have scheduled meetings with our bus company and our transportation contractors. We are providing transportation for grades K-6 only. Our calendar is set for the 2020 – 2021 school year. We will communicate our plan to our local childcare providers and update our emergency contact list for communication purposes.	We have scheduled meetings with our bus company and our transportation contractors. We are providing transportation for grades K-6 only. Our calendar is set for the 2020 – 2021 school year. We will communicate our plan to our local childcare providers and update our emergency contact list for communication purposes.	Scott Pentasuglio, Director of Compliance, building-level principals and secretaries	Emergency contact lists and modes of communication	Yes
Other social distancing and safety practices	Principals will strategically place itinerants in a position in which they can be used safely and effectively. This may mean that they will push into classrooms or utilize larger available spaces.	Principals will strategically place itinerants in a position in which they can be used safely and effectively. This may mean that they will push into classrooms or utilize larger available spaces.	Principals and teachers	Schedules	Yes

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

WE WILL REFER TO THE MOST RECENT DEPARTMENT OF HEALTH (DOH) GUIDANCE

- Close off areas used by a sick person and do not use before cleaning and disinfection.
- Notify local health officials, staff, and families of exposure or confirmed case while maintaining confidentiality.
- Implement flexible sick leave policies and practices, if feasible.
- Create a communication system for staff and families for self-reporting of symptoms and notification of exposures and closures.

Processes for monitoring students and staff:

- Parents will check their student for signs and symptoms each day like we do for athletics

- Students will be spaced properly and enter through mass thermal scanners. If someone flags, they will be directed to our nurse for an independent reading. If our certified school nurse, RN deems that the student is okay they will go to class. If not, they will discretely enter one of the building’s two isolation rooms. See below for our process.
- It will be communicated for everyone to stay home if they are feeling symptoms. Students can participate in our virtual option. Staff will be issued a substitute teacher. Our principal will work with the sub to see if the direct instruction piece will be provided during their absence. Our principals will have the autonomy to adapt our instruction to do what is best for our students in a substitute situation.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Parents will complete a district created screening of their children each morning prior to entering.</p> <p>Students will walk through newly purchased mass temperature readers. If a student flags high, they will immediately be rerouted to our certified school nurse who will provide an individual reading with a single no-touch thermometer. Our nurse will also have the opportunity to assess our student. If it is deemed by the nurse that our student needs to be isolated, they will immediately be placed into our designated isolation room and their parents will be called to pick them up. If they are a student that drives, their parent will need to give permission for their release. Isolation rooms will be closed off and will be properly disinfected before reuse.</p>	<p>Parents will complete a district created screening of their children each morning prior to entering.</p> <p>Students will walk through newly purchased mass temperature readers. If a student flags high, they will immediately be rerouted to our certified school nurse who will provide an individual reading with a single no-touch thermometer. Our nurse will also have the opportunity to assess our student. If it is deemed by the nurse that our student needs to be isolated, they will immediately be placed into our designated isolation room and their parents will be called to pick them up. If they are a student that drives, their parent will need to give permission for their release. Isolation rooms will be closed off and will be properly disinfected before reuse.</p>	<p>Principals</p> <p>Janice Gorman (head nurse)</p> <p>Building nurses</p>	<p>Mass temperature readers (CARES)</p> <p>Single no-touch thermometers (CARES)</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>If the person is present on school property when the Department of Health (DOH) staff notify the school of the positive case information the person will immediately/discretely be taken to the COVID-19 designated isolation space for pickup.</p> <p>If a parent/guardian/caregiver notifies the school of potential exposure by a student.</p>	<p>If the person is present on school property when the Department of Health (DOH) staff notify the school of the positive case information the person will immediately/discretely be taken to the COVID-19 designated isolation space for pickup.</p> <p>If a parent/guardian/caregiver notifies the school of potential exposure by a student.</p>	<p>Principals</p> <p>Janice Gorman (head nurse)</p> <p>Building nurses</p>	<p>Current DOH guidelines</p>	<p>Yes</p>

<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school.</p>	<p>Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school.</p>	<p>Principals Janice Gorman (head nurse) Building nurses</p>	<p>Current DOH guidelines</p>	<p>Yes</p>
	<p>Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptom(s).</p>	<p>Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptom(s).</p>			
	<p>Staff or students with symptoms who have had close contact to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from proper criteria has been met.</p>	<p>Staff or students with symptoms who have had close contact to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from proper criteria has been met.</p>			
	<p>A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by the Department of Health or an approved health care provider. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed.</p>	<p>A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by the Department of Health or an approved health care provider. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	Our district will have a communication system in place for self-reporting and notifying staff and families of exposures and closures while maintaining the confidentiality of the affected individual. Any changes in our safety protocols will be communicated especially as we transition from tier to tier.	Our district will have a communication system in place for self-reporting and notifying staff and families of exposures and closures while maintaining the confidentiality of the affected individual. Any changes in our safety protocols will be communicated especially as we transition from tier to tier.	Principals and superintendent Janice Gorman (head nurse) Building nurses (secretaries where appropriate)	Current DOH guidelines	Yes
Other monitoring and screening practices					

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

We are confident that we will be able to keep 6 feet of separation between our desks in most scenarios. Masks or facial coverings will be worn at all times whenever six feet of social distance cannot be maintained. Our district will examine scenarios for “high risk” individuals that have a pre-existing medical condition and will make reasonable accommodations available.

Masks will be worn:

1. While moving between classes and anytime in the hallway
2. While in the nurse's office, main office, guidance office, etc.
3. In class if an activity reduces social distance to less than six feet
4. While in any line or in any waiting area.

High school will rotate to their classes using masks and social distancing during transition. Disinfectants will be supplied for all teachers as that was a recommendation from our teaching ranks. Extra cleaning staff will be on site to help disinfect during idle times. Also, students may wipe down their area if they choose.

Our two elementary classes will rotate teachers. Classes in our elementary schools will stay in the same desks in most cases. Principals will have autonomy to make safe decisions for our students. For example, if a principal wants a H/PE teacher to take the kids outside, they will authorize that. A second schedule may surface when we make it back to TIER I at East.

MENTAL HEALTH RE-ENTRY PLAN – Created by Guidance

Riverside School District strives to ensure our students' mental health needs are being met during the prolonged break from school and as we transition back to school under the various tiers of our reopening plan. As such, we are providing opportunities for our parents to access various mental health services over the break and when we return. Our certified counselors and staff are working to create guidelines for students to help them identify and limit new stressors related to mental health as we enter the new school year. Our children will experience education in a brand new way this year with a combination of virtual and in person learning. Our Riverside school community will provide the following supports:

All services mentioned below can be accessed by contacting Mr. Yarem at jyarem@riversidesd.com or by filling out the Google "Request for MH Services" form on the Riverside School Counseling webpage.

The Riverside School District will follow these guidelines for students enrolled in Tier I (in person learning) as we enter the upcoming school year:

- Counselors will provide teachers with a brief checklist of signs to watch for regarding adjustment, anxiety, depression, and other Mental Health related issues in students.
- Teachers are encouraged to participate in daily check-ins with students.
- Teachers are encouraged to work as a team to avoid an overload of work and stress on students.

- The Student Assistance Program (SAP) team members will meet bi-weekly to identify and discuss students at risk and needing extra support.
 - Anonymous referrals can be made by students, staff, and/or community members through a link on the school counseling website.
- Students involved with the Community & School Based Behavioral Health (CSBBH) program will continue to meet with team members as scheduled. New referrals will be made as students are identified needing extra support.
- Crisis:
 - 24/7 Crisis support services connected to school professionals and other first responders is available through Safe to Say Something. Link also available on the school counseling webpage.
- Teachers and counselors will work together to identify students who are showing signs of anxiety, depression, and struggling with Mental Health related issues.
- Licensed Professional Counselors will meet with students as needed to assess their level of their overall Mental Health.
 - Outpatient Counseling will also be offered along with Psychiatric Care on a weekly basis through the Luzerne Intermediate Unit-18 in each Riverside School. These appointments can be held in person or virtually.

The Riverside School District will follow these guidelines for students enrolled in Tier II (hybrid in person and virtual learning) as we enter the upcoming school year:

- Counselors will provide teachers with a brief checklist of signs to watch out for regarding adjustment, anxiety, depression, and other Mental Health related issues in students.
- Teachers are encouraged to participate in daily check-ins with students.
- Teachers are encouraged to work as a team to avoid piling on too much homework the same nights or scheduling tests on the same day.
- The Student Assistance Program (SAP) team members will meet bi-weekly to identify and discuss students at risk and needing extra support.
 - Anonymous referrals can be made by students, staff, and/or community members through a link on the school counseling website.
- Students involved with the Community & School Based Behavioral Health (CSBBH) program will continue to meet with team members as scheduled. New referrals will be made as students are identified needing extra support.
- Crisis:

- 24/7 Crisis support services connected to school professionals and other first responders is available through Safe to Say Something. Link also available on the school counseling webpage.
- Counselors will offer students additional check-ins throughout the week
- Teachers and counselors will work together to identify students who are showing signs of anxiety, depression, and struggling with Mental Health related issues.
- Licensed Professional Counselors will meet with students as needed to assess their level of their overall Mental Health.
 - Riverside has a Certified Clinical Tele-mental Health Provider on staff.
 - Counselors will offer more meetings using Telehealth – via Zoom to meet with students.
 - Outpatient Counseling will also be offered along with Psychiatric Care on a weekly basis through the Luzerne Intermediate Unit-18 in each Riverside School. These appointments can be held in person or virtually.

The Riverside School District will follow these guidelines for students enrolled in **Tier III (virtual learning) as we enter the upcoming school year:**

- Counselors will provide teachers with a brief checklist of signs to watch out for regarding anxiety and depression in students.
 - Counselors will offer more meetings using Telehealth – via Zoom to meet with students. Riverside has a Certified Clinical Tele-mental Health Provider on staff.
- Teachers are encouraged to participate in daily check-ins with students.
- The Student Assistance Program (SAP) team members will meet bi-weekly to identify and discuss students at risk and needing extra support.
 - Anonymous referrals can be made by students, staff, and/or community members through a link on the school counseling website.

Students involved with the Community & School Based Behavioral Health (CSBBH) program will continue to meet with team members as scheduled.

ANY FACULTY OR STAFF MEMBER CAN RECEIVE SERVICES. PLEASE CONTACT JT.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Protecting students and staff at higher risk for severe illness</p>	<p>Students and staff should notify our district in writing and provided corresponding medical documentation. Our students should utilize tier III if needed. Our district will make reasonable accommodations based off of the medical information that we receive in order to support our students, faculty and staff.</p>	<p>Students and staff should notify our district in writing and provided corresponding medical documentation. Our students should utilize tier III if needed. Our district will make reasonable accommodations based off of the medical information that we receive in order to support our students, faculty and staff.</p>	<p>Superintendent, Principals and Teachers.</p>	<p>Face shields will be provided for faculty and staff.</p> <p>Everyone must provide their own mask.</p>	<p>Yes</p>
<p>* Use of face coverings (masks or face shields) by all staff</p>	<p><u>Masks will be worn:</u></p> <ol style="list-style-type: none"> 1. While moving between classes and anytime in the hallway 2. While in the nurse's office, main office, guidance office, etc. 3. In class if an activity or situation reduces social distance to less than six feet 4. While in any line or in any waiting area. 	<p><u>Masks will be worn:</u></p> <ol style="list-style-type: none"> 1. While moving between classes and anytime in the hallway 2. While in the nurse's office, main office, guidance office, etc. 3. In class if an activity or situation reduces social distance to less than six feet 4. While in any line or in any waiting area. 	<p>Superintendent, Principals and Teachers.</p>	<p>Face shields will be provided for faculty and staff.</p> <p>Everyone must provide their own mask.</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p><u>Masks will be worn:</u></p> <ol style="list-style-type: none"> 1. While moving between classes and anytime in the hallway 2. While in the nurse's office, main office, guidance office, etc. 3. In class if an activity or situation reduces social distance to less than six feet 4. While in any line or in any waiting area. 	<p><u>Masks will be worn:</u></p> <ol style="list-style-type: none"> 1. While moving between classes and anytime in the hallway 2. While in the nurse's office, main office, guidance office, etc. 3. In class if an activity or situation reduces social distance to less than six feet 4. While in any line or in any waiting area. 	<p>Superintendent, Principals and Teachers.</p>	<p>Face shields will be provided for faculty and staff.</p> <p>Everyone must provide their own mask.</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	Teachers should consult with principals as some items will not be allowed like mesh shorts, sweat pants, etc. This will allow our teachers to spend more time focusing on the quality of our lessons. Our teachers will also have to dress professionally during any district meetings that a principal deems necessary to do so during the pandemic.	Teachers should consult with principals as some items will not be allowed like mesh shorts, sweat pants, etc. This will allow our teachers to spend more time focusing on the quality of our lessons. Our teachers will also have to dress professionally during any district meetings that a principal deems necessary to do so during the pandemic.	Teachers and Principals	Links will be sent out to the public for Spirit Wear web stores (local vendors).	No
Strategic deployment of staff	<p>In our primary building we are self-contained and we will have our specialists go to our classrooms where appropriate. For example, if a H/PE teacher wants to take our students to an outdoor area or an area that is larger then they will have the autonomy to do so making sure to keep the safety and well-being of our kids in mind.</p> <p>Other buildings will continuously be monitored and our principals will have the autonomy to make appropriate changes that benefit the health and safety of our students, faculty and staff.</p>	<p>In our primary building we are self-contained and we will have our specialists go to our classrooms where appropriate. For example, if a H/PE teacher wants to take our students to an outdoor area or an area that is larger then they will have the autonomy to do so making sure to keep the safety and well-being of our kids in mind.</p> <p>Other buildings will continuously be monitored and our principals will have the autonomy to make appropriate changes that benefit the health and safety of our students, faculty and staff.</p>	Health & Safety Planning Team with monitoring and revisions by our principals	We will be continuously monitoring this up until the start date and while in session. This is an area that is subject to change based on what our team deems appropriate for the safety of everyone and the quality of the educational experience.	No

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Mental Health Re-entry Plan	ALL	JT Yarem	Literature and followup	Re-entry plan and appropriate contacts	8/5/2020	ongoing
Google Education, eLearning, etc.	Teachers		Virtual, in person, hybrid	<p>Google Education, Simple K12, Laverne University, etc.</p> <p>Our teachers have a tuition reimbursement option to take courses to better themselves. A record numbers of courses for our district in terms of supporting eLearning have been completed.</p> <p>Many additional opportunities were offered for Act 48 hours over the Summer.</p>	3/15/2020	ongoing
DIBELS 8 Training	Elem/ELA/Title/I&E	Nicole VanLuvender	In person	Software, tech	9/9/2020	9/11/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Safety Training / COVID Training	ALL	Admin	hybrid	Literature and follow up PD if necessary	9/9/2020	9/11/2020
Best Technology Practices	RHS	Admin	hybrid	Literature and presentation	9/9/2020	9/11/2020
Virtual Classroom Trainings/How to's	RHS	Admin	Hybrid	Literature and presentation	9/9/2020	9/11/2020
De-Escalation / Trauma Training	RHS	Kristin Samsell and certified trainers	Hybrid	Training literature and procedures	9/9/2020	9/11/2020
FOCUS/Gradebook/Attendance Training	ALL	FOCUS trainers w/ Barb Chisdock	Hybrid	Software, tech	9/9/2020	9/11/2020
Hybrid/Technology Best Practices	East	IU19 and Dave Walsh	Hybrid	presentation	9/9/2020	9/11/2020
We are also in the process of scheduling some other trainings for our faculty and staff	ALL	TBD	TBD	TBD	9/9/2020	9/11/2020
IU19 Part I Training	East and others	IU19	In person			

Additional Trainings for EAST and others:

- **Part 1:** 9/10/2020 pm

This training will provide teachers with rationale and research on *brain-based instruction*. The session will illuminate current research on learning and instruction. It will highlight the ways humans learn and how teachers can offer more effective instructional practices. The information will provide insight into how neuroscience has changed the world of instruction and assessment. This section of the program will assist teachers in developing effective lessons for online and in person teaching. Teachers will be exposed to a *5-Step Framework for Effective Instruction*. The framework is aligned to how the brain learns. *An example lesson will be demonstrated* in order that teachers can experience a lesson that utilizes the framework.

Part 2: 9/11/2020 am

Teachers will learn tools for how to engage students while teaching in a virtual classroom environment or hybrid environment. They will be challenged to explore the *“Distinguished” levels within the Danielson Framework* by learning about and exploring many online tools. *Classroom management strategies and student engagement techniques along with formative assessment tools will be the focus of the session.* Teachers will be engaged and interactive with the presenters throughout the sessions.

Part 3: 9/11/2020 pm

Teachers will enter into a *workshop environment* where they will be practicing several of the tools in the preliminary development of their online and hybrid classes. Teacher collaboration will be utilized to expand the teaching strategies and practices.

Session dates and times can be adjusted, as needed to accommodate your schedule. We are available to you on September 10 and 11 for the full or half days and will adjust our sessions accordingly based on your requests. Presenters will be Dr. Catherine Richmond-Cullen, Educational Consultant/ neurLEARN and Eliza Vagni, NEIU Director of Educational Programs and Services.

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Childcare Communication	Childcare	Scott Pentasuglio	Emergency Contact and Communication Mass Texts and robo calls	August 21, 2020	June 30, 2021
Creating a Spanish Version of this Plan	Spanish Speaking Families	Translator	Health & Safety Plan	8/6/2020	8/9/2020
Mental Health re-entry plan	ALL in NEED	JT Yarem	Paul Brennan to public to connect with JT Yarem	8/5/2020	ongoing

Health and Safety Plan Summary: (Riverside School District)

Anticipated Launch Date: **8/10/2020**

Summary Snapshot:

This was sent to the public and teachers on 7/23/2020

Riverside School District - Snapshot

Our official plan will be submitted to the Pennsylvania Department of Education (PDE) on 8/11/2020

If you have any questions or concerns, please do not add to the confusion by inquiring sideways.... We will answer your questions as soon as possible in a FAQ section on our website that we will update frequently. **Any questions/concerns can be sent here: <https://www.surveymonkey.com/r/VIKING3TierSnapshot>**

Reopening schools after a long quarantine is exciting, but also filled with anxiety as we all want our children to be learning in a SAFE environment. Our actionable approaches will facilitate reopening our schools in a manner that is safe, flexible and responsive to the needs of our families and teachers. Our district will use data elements and factors to assess risk and to monitor safety levels so that we can appropriately shift from tier to tier.

Google Classroom will be the primary platform that our district will use to organize and communicate with our students and parents. Since we last met, every teacher has successfully completed a multitude of Google training modules. There are also other alternatives for students who want to be exclusively online for this upcoming school year.

IF SCHOOL WAS TO START TODAY WE WOULD BE IN TIER II.

School officially starts September 9, 2020

We **may** utilize the first three days as partial days (9/9- 9/11) to provide orientations, pass out devices and train our teachers.

Tier I - ALL Students will be invited to attend in person five days/week.

- Students return at 100% capacity 5 days/week. We will be using our new 6 day cycle.
- Social distancing to the greatest extent possible will be adhered to
- Classes split with use of paraprofessionals and co-teachers if needed
- Classrooms redesigned to maintain social distancing to the greatest extent possible
- Allow for remote learning option for students who may not be comfortable/unable to return to school
- Masks and/or face shields need to be worn when social distancing is not possible: school bus, hall transitions and in congested areas (example: main offices, nurse's office, etc.)
- High school students eat lunch in their classrooms (pending approval by HS teachers)
- Transportation by parents is encouraged. K - 6 transportation will only be provided by our district (not grades 7-12 or non-public grades 7-12).
- Individual school risk reduction plans will be tailored to each building.

<TIER I is not available at this time>

Tier II - If school started today this is the tier that we would be in Tier II. (Tier III is also an option for a parent that chooses that for their child)

- Students return at 50% capacity (3 out of 6 days within our new 6 day cycle). GROUP A = odd days & GROUP B = even days. All students, both A & B groups, will receive instruction daily. The group not attending school on any given day will utilize technology to participate in the classes. All students will receive new content material through new instruction daily. When not physically present in school, students will follow their class schedule and join their classes through Google Classroom/Meet.
- High School: Live attendance will be taken as usual when students attend school. Students who are in a group that is not physically present will log in between 7:51 AM and 7:58 AM for attendance purposes and follow their class schedule for the remainder of the day.
- Students not comfortable returning at this time may participate in their scheduled regular classes daily through technology. Full virtual students will use technology to fully participate in their classes each day. The high school's curriculum will be utilized for all courses. This will support full re-entry to the high school at some point in the future.
- Use of cafeteria, gym and other rooms may be used to reduce class size and provide necessary services
- Grades K-12: Special education students are recommended by our district to return at 100% capacity
- Social distancing of 6ft minimum everywhere feasible. With half of the enrollment, we have plenty of space to make sure that this happens in the classrooms.
- Masks or face shields need to be worn by all who are in close contact with others, especially during transitional periods throughout the day.
- Classrooms redesigned to maintain social distancing to the greatest extent possible. We are removing/storing all items that are non-essential.
- High school students eat lunch in the cafeteria while practicing social distancing. With half of our enrollment each day we have plenty of room. Students will pre-order their meals. Outdoor seating will also be available on good weather days. Elementary may be different, but everyone will be spaced properly. Students K-12 are all eligible for a FREE breakfast and lunch. Students who wish to receive meals will receive two extra Grab & Go meals on their way out of school for their off day.
- Transportation by parents is encouraged. K - 6 transportation will only be provided by our district (not grades 7-12 or non-public grades 7-12).
- Individual school risk reduction plans will be tailored to each building.
- *GROUP A = Moosic/Avoca mailing address

- *GROUP B = Taylor/Scranton mailing address
guidelines and helps to navigate some transportation obstacles

* This supports some of the health

Here is an example of TIER II: BLENDED INSTRUCTION

New instruction will be taught each day

Tier 2 Blended Instruction:

Day 1: Group A: In Person / In School Instruction	Group B: Virtual Participation
Day 2: Group B: In Person / In School Instruction	Group A: Virtual Participation
Day 3: Group A: In Person / In School Instruction	Group B: Virtual Participation
Day 4: Group B: In Person / In School Instruction	Group A: Virtual Participation
Day 5: Group A: In Person / In School Instruction	Group B: Virtual Participation
Day 6: Group B: In Person / In School Instruction	Group A: Virtual Participation

All teachers, including specialists will have to follow their regular instructional daily schedule as new content will be taught daily. A laptop will be positioned to Livestream our teachers' instructional piece. A recording of the stream will be made available for students who are learning in the virtual group or need to view the content later that day in order to complete their assignments.

CARES/PCCD FUNDING

- Have allowed us to put a Chromebook in everyone's hands. It has also allowed us to purchase important digital pieces of our curriculum.

Tier III - ALL Students will be learning virtually.

- ALL K-12 students learn from home.
- Grades 3-12 will have a Chromebook via our 1 to 1 initiative. Students in grades K-2 will utilize either a district-provided device or their personal device from home.
- Teachers will teach from our district. Principals will create a schedule that is much closer to our regular school day. A certain amount of live and/or recorded instruction will be required.
- Teachers may bring their school-aged children to their own classroom as long they are not deemed a distraction by the building principal.

In addition to the CARES/PCCD FUNDING our district just qualified (8/6/2020) for CEEG funding in which we will use to strengthen our plan.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **the Riverside School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **August 10, 2020**.

The plan was approved by a vote of:

Yes

No

Affirmed on: **(Monday, August 10, 2020)**

By:

(Signature of Board President)*

Mrs. Carol Armstrong

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

-